

APSTIPRINU:
Daugavpils 13.pirmsskolas izglītības iestādes
vadītāja _____ J. Kalmikova
2015.gada 1.septembrī

Daugavpils pilsētas
13.pirmsskolas izglītības iestādes

Angļu valodas
programma
6 -7 gadus veciem bērniem

Daugavpils

Angļu valoda bērniem no 6-7 gadu vecumam

60 akadēmiskām stundām

Mērķis

Rosinošā un patīkamā veidā iepazīstināt bērnus vecumā no 6-7 gadu vecuma ar angļu valodu kā svešvalodu, kā arī attīstīt bērnus vēlmi apgūt angļu valodu arī turpmāk.

Uzdevumi

1. Attīstīt bērnus klausīšanās un runāšanas prasmes angļu valodā. Šī kursa laikā bērniem nav vajadzība ne lasīt, ne rakstīt.
2. Nodrošināt bērnus ar noderīgu un praktisku vārdu krājumu, kas ļaus vienkāršā veidā sazināties ar angļiski runājošiem.
3. Mērķtiecīgi un regulāri atkārtot jau apgūto vielu, tādējādi nostiprinot zināšanas.
4. Nodrošināt bērniem drošu un patīkamu mācību vidi angļu valodas stundās.

Mācību satura apguvei izmantojamās metodes un metodiskie paņēmieni

Apmācība notiek grupās, pāros un individuāli, caur valodas prasmju attīstošām spēlēm, dziesmām, stāstiem un katra bērna vecuma posma īpatnībām tiek piemēroti atbilstoši mācību materiāli, grāmatas. Šis kurss nodrošina bērnus ar ikdienā dzirdamu angļu valodu un izteicieniem caur stāstiem, ilustrācijām, skaņām un intonāciju. Tādējādi bērniem ir viegli saprast stāstus, pat ja viņi neatpazīst visus vārdus.

Paredzami rezultāti

Dalībnieki apgūs bērna interesēm atbilstošu iesākuma vārdu krājumu. Spēs saprast dzirdēto, ka arī ar vienkāršiem vārdiem, teikumiem un frāzēm sākt sazināties ar apkārtējiem angļu valodā.

Resursi

Stella Maidment and Lorena Roberts. Hapy House. New edition. Class Book 1. Oxford University Press, 2009.

Stella Maidment and Lorena Roberts. Hapy House. New edition. Activity Book 1. Oxford University Press, 2009.

Lorena Roberts. Happy House. MultiROM. Audio CD, Oxford University Press, 2009.

Lorena Roberts. Hapy House. New edition. Teachers Book 1. Oxford University Press, 2009.

1 Welcome to Happy House!

Welcome to Happy House! Laipni lūgti laimīgajā mājā! Lesson 1/ Page 13				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
Family Miaow! Mum Dad Polly Jack Daisy Otto	To listen To sing To say To point. To circle.	Happy Sad	CD1: Listening 1-5 The hello song. Flashcards: Mum , Dad, Polly, Jack, Daisy, Otto.	Open your books at page.... Look at... Sit down. Look and point. Listen. Well done! Who is it? Where is this(Jack)?
ACTION PHRASES				
Hello! I'm...(name) What is your name? Who is this? It is (Jack)/ me! Good morning! Goodbye!			It's a (happy) house. Here is a (window). Door, roof, floor Let's see. (in) the kitchen Can you see? For you and for me	

Welcome to Happy House! Laipni lūgti laimīgajā mājā! Lesson 2/ Page 15				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
Mum Mother Mouse Spike Ruby Otto	Knock To open	Happy Sad	CD1: Listening 6 Flashcards: Spike Ruby Story about Spike, Ruby and Otto.	Open your books at page three Hello! Goodbye! Listen! What is Spike saying?
ACTION PHRASES				
What's your name? I'm (Spike).			Come in! Goodbye!	

Who is it?	
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Welcome to Happy House! Laipni lūgti laimīgajā mājā! Lesson 3 / Page 16				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
Mum Dad Polly Jack Daisy Otto Spike Ruby picture	To draw To ask	Squeaking	Class game: What's your name, little mouse? Listening 7 Flashcards Classroom theatre	Hello! Goodbye! Draw your picture. Open your activity book.
ACTION PHRASES				
Say the word Who is this? It is Sike? What is your name? I'm Ruby.			Yes No What's your name, little mouse?	

Welcome to Happy House! Laipni lūgti laimīgajā mājā! Lesson 4 / Page 17				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
House Jack Polly Mum Dad Daisy Otto Spike Ruby	Draw play	Six Seven	Listening 8 Flashcards Happy House poster Class game: Knock! Knock!	Let's see. Hello! Goodbye! Where is (Mum)? Open your class books at page eight.
ACTION PHRASES				
Who is this? It is Jack! It is me!			Let's see. Yes, it is (Ruby). No, it is (Ana).	

Welcome to Happy House! Laipni lūgti laimīgajā mājā! Lesson 5 / Page 19				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
Jack Polly Mum Dad Daisy	Say Repeat Listen Giggles	Happy Sad	Listening 9 Unit 1 storycards Flashcards Class game: Bit by bit!	Hello! Open your Class books at page nine.

Otto Spike Ruby				
ACTION PHRASES				
It is Otto! Hello! Hello Ruby! Goodbye Otto!			Come in! Who is this?	

Welcome to Happy House! Laipni lūgti laimīgajā mājā! Lesson 6 / Page 20				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
kitchen Jack Polly Mum Dad Daisy Otto Spike Ruby	To listen To say To open To sit	Happy	Do a matching puzzle Play a team game. Listening 10 Happy House poster	Sit down! What's the matter? (in) the kitchen Look at page ten. Open your Activity Books at page seven. Who is this? What is she saying? Good morning! Who is Mum talking to? What is Polly saying?
ACTION PHRASES				
Hello! Good morning! Good morning, Mum! Goodbye!			Who is this? OK! What's the matter? (in) the kitchen	

Welcome to Happy House! Laipni lūgti laimīgajā mājā! Lesson 7 / Page 22				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
door roof floor window Mum Dad Polly Jack Daisy Otto	To see Stamp Look down Look up say	Happy	Listening 11-12 the Happy House song. Flashcards Happy House poster	Good morning/afternoon! Open your Activity Books at page... Say knock, knock. What is this? Who is this? Here's a door (roof, floor, window).
ACTION PHRASES				

Who is this? It is Jack. What is this? It is house.	Can you see? For you and for me It's a (happy) house. Here's a (window).
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Outcomes:

1. Identify the Happy House characters
2. Introduce oneself in English
3. Ask someone what his/her name is.
4. Sequence pictures using visual and narrative clues
5. Follow and understand two simple stories.
6. Join in with two songs and a chant (do the actions and/or sing some of the words)
7. Participate in games and activities.

2 Pens and pencils!

Pens and pencils! Pildspalvas un zīmuļi! Lesson 1 / Page 24				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
a bag a book a ruler a pencil a pen a pencil - case	Open To listen To say	Inside empty	Listening 13-17 Flashcards: bag, book, ruler, pencil, pen, pencil-case Class game: What's in my bag?	Listen and point. Open your class books. Who is this? Where is Polly? Show me a pen Show me a pencil, please. Say Listen! Find number...(ten). What's in your bag?
ACTION PHRASES				
There is a (book) What's in my bag? Thank you!			A bag A ruler A pencil-case A book A pen	

Pens and pencils Pildspalvas un zīmuļi! Lesson 2 / Page 26				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
a bag a book a ruler	To read To say To listen		Story about Spike and Ruby. Listening 18	Look at page ...at your Activity books. What is this?

a pencil a pen a pencil - case			Classroom theatre Colouring puzzle	You'r Ruby and I'm Spike. No, try again. Who can you see?
ACTION PHRASES				
What's this? It's a pencil.			Yes. No. I don't know. Yes, it is.	

Pens and pencils Pildspalvas un zīmuļi! Lesson 3/ Page 27				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
a bag a book a ruler a pencil a pen a pencil – case chees	Sing Say open		Listening 19 Flashcards Team game: Cheese race!	Open your class books at page fifteen (write on board). Spike's team Ruby's team This is my bag.
ACTION PHRASES				
What's this? It's a pencil. Yes, it is a (pencil).			This is my (bag).	

Pens and pencils Pildspalvas un zīmuļi! Lesson 4 / Page 29				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
one two three four five six seven eight nine ten fingers	Clap Listen Sing	Happy little	Listening 20-22 Singing: Ten little fingers Flashcards: numbers 1-10; Spike, Ruby Number puzzle Team game: Mouse whispers.	Good morning! Good afternoon! Open your Class books at page sixteen Ten little fingers. Who can you see?
ACTION PHRASES				
Ten little finfers one two three four			five six seven eight nine ten	

Pildspalvas un zīmuļi!				
Lesson 5 / Page 30				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
one two three four five six seven eight nine ten repeat words from L1	To open To raise	Surprised little	Listening 23 Team game: One more... Listen to the Story. Flashcards	How many fingers? Show me ten fingers. Show me the number... Open your books at page seventeen. Look! Abracadabra! Can you see? Where is Daisy? What is Daisy doing? How many pencils has Polly got?
ACTION PHRASES				
(Three) and one more is (four). Abracadabra! Where is...? How many?			How many (pencils)? Thank you! Goodbye!	

Pens and pencils				
Pildspalvas un zīmuļi!				
Lesson 6/ Page 33				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
Dance Numbers 1-10 Classroom objects (book, pencil...)	To dance To play	Fun Happy	Listening 25-26 The number conga Flashcards	Come on, everybody! Do the number conga! ...with me/like this/ in line/ again. Now it's ten. What number is (Spike, Ruby)? What can you see? Can you find a book? Well done!
ACTION PHRASES				
Come on, everybody! Well done! Who is this? Yes. No.			What can you see? I can see (book). Can you find (a pencil)? This is number...	

Outcomes:

1. Identify six classroom objects
2. Count to ten in English
3. Add one more to numbers
4. Follow and understand two simple stories.
5. Joint in three songs (do the actions and/ or sing some of the words)
6. Participate in games and activities.

3 Come and play!

Come and play! Nāc spēlētis! Lesson 1 / Page 35				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
Toys A doll A train A car A plane A guitar A drum The playroom Numbers 1-10	To play To open To listen To put	under	Listening a song(listening 28) The toy song Flashcards Memory game.	Listen and point. Have you got a (guitar)? Can you find the playroom? Open your Class Books at page 20 and 21 Look at your books and listen. Show me a (guitar).
ACTION PHRASES				
What's this? It's a doll. Here's a (doll)			What's number..? Put the (car) under number (two)....	

Come and play! Nāc spēlētis! Lesson 2 / Page 37				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
Two Three Four Dolls Cakes Cat	Wagging Grabbing Pointing Waving	Quick Naughty	Listening 31: Listen to the story. Storycards Classroom theatre	Let's see! Open your class books. How many dolls in the story? How many cakes? Who wants to be (Jack)?
ACTION PHRASES				
Come on! Quick! Naughty cat!			How many (dolls)? Who's this?	

Come and play!
Nāc spēlētis!

Lesson 3/ Page 38				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
Numbers 1 – 10 A doll A train A car A plane A guitar A drum The playroom	To play	fun	Game: Numbers race Listening 32: Listen and point. Class game: Musical chairs.	Look at picture (one). How many (books) ? How many chairs? What is missing?
ACTION PHRASES				
Picture (one). Your turn. Your turn (Sam).			Which picture? Picture (two). Five dolls. This is my (car).	

Come and play! Nāc spēlēties! Lesson 4 / Page39				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
Colors Rainbow	Open To colour. To listen.	Red Green Yellow Orange Pink Blue	Listening 33-36 Bingo game.	Where's this? (Red), that's right! Open your class books at page 24. What colour is this? Show me your red pencils! How many paint pots? What colour is number (five)? Find number five in your picture and colour it (orange).
ACTION PHRASES				
(Red) in my rainbow. Find something (pink). What colour is the doll? Doll is (pink).			What colour is number (five)? Number five is (orange). Bingo!	

Come and play! Nāc spēlēties! Lesson 5 / Page 41				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
Square Triangle Circle Numbers 1 – 10 A doll	To listen To say To count	Red Green Yellow Orange Pink	Listening 37, 38, 39. Listen and point. Listen to the story. Class game: Shape pictures.	What is this? Open your Class Books at page 25 How many (triangles)?

A train A car A plane A guitar A drum		Blue	Classroom theatre.	Six squares, two triangles, and four circles. What's missing? Is that right? Please be quiet! Stop it!
ACTION PHRASES				
Your turn! How many (triangles)? (Three) triangles. Stop it! Please be quiet!		(One) circle. What's this? A (circle)... It's a (blue) (train).		

Come and play! Nāc spēlēties! Lesson 6 / Page 44				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
A doll A train A car A plane A guitar A drum	<i>Beat</i> the drum <i>Drive</i> a car. <i>Fly</i> the plane. <i>Play</i> the guitar. To draw. To colour.	Red Green Yellow Orange Pink Blue Fun	Listening 40-41 Song: Noisy toys	What's this? Open your activity books at page 24 Can you find (a train)? Colour the (train). Draw a house. Draw four windows, a roof, and a door. It's a red roof. They're blue windows. Colour the windows. It's a green door. Colour the door. Draw the car. It's an orange car. Colour the car. Draw a plane (in the sky). It's a pink plane. Colour the plane.
ACTION PHRASES				
Beat the drum. Rum pum pum! Play the guitar. Strum, strum, strum!			Fly the plane. Nee-ow! Drive the car. Brm brm brm! Find (a car)	

Outcomes:

1. Identify six toys, six colours, and three shapes.
2. Use plurals of objects with numbers (e.g. four planes)
3. Use colours with nouns (e.g. a blue car)
4. Count shapes in pictures.
5. Follow and understand two simple stories.
6. Joint in three songs (do the actions and/ or sing some of the words)
7. Participate in games and activities.

4 Dressing up

Dressing up! Pārgērbšanās! Lesson 1 / Page 48				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
T-shirt Skirt Shoe Hat Jumper Sock Bedroom Dressing up	To listen To point.	Having fun	Listening 44-46 Chant: Where is my T-shirt?	Open your books at pages 30 and 31 This is Jack's bedroom. We are in Jack's bedroom today. Listen and point. (Marcos) where is my sock? Ah, here's my sock! What is number six? Who is this? (Ruby) What is this? (T-shirt)
ACTION PHRASES				
Where is my (t-shirt)? Now I'm (Dad).			What is this? This is (sock).	

Dressing up! Pārgērbšanās! Lesson 2/ Page 50				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
T-shirt Skirt Shoe Hat Jumper Sock Numbers 1-10	Snoring To put to chase	Red Green Yellow Orange Pink Blue Quick.	Act out the story Listening 47-48 Listen the story. Listen and colour.	Where are Jack and Polly? Where is Daisy? Now look at page 32. Be careful! Here you are! Who wants to be Spike/Ruby/ Otto? How many (pink) socks?
ACTION PHRASES				
Be careful! Here you are! Where is my (hat)?			Goodbye! How many (pink) socks? (Two) (pink) socks.	

Dressing up! Pārģērbšanās! Lesson 3 / Page 51				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
T-shirt Skirt Shoe Hat Jumper Sock Washing machine. Numbers 1-10.	To clean To wash	Red Green Yellow Orange Pink Blue Favorite Clean	Listening 49, 50-52. Sing: My favorite jumper.	What colour is this? What is this? A red bag. A green plane. Open your Class Books at page 33(34) How many red books can you see? This is Polly's favorite jumper. What colour is it? What colour is your favorite (jumper)?
ACTION PHRASES				
This is my (shoe). My favorite jumper is in the washing machine. Now my jumper is clean! Now my T-shirt is clean!			One red hat. What is your colour? My colour is (orange).	

Dressing up! Pārģērbšanās! Lesson 4 / Page 54				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
T-shirt Skirt Shoe Hat Jumper Sock Numbers 1-10	Look. Listen.	Black White Grey Purple	Listening 53 Listen and point. Team game: Mixing colours.	What colour is this? Blue and yellow...look – green! Open your Class Books at page 35. Listen and point.
ACTION PHRASES				
Oh no! What colour is this? This is (purple).			Show me a yellow ruler.	

Dressing up! Pārģērbšanās! Lesson 5 / Page 55				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
T-shirt Skirt Shoe Hat	Listen To do To cry	Great! Favorite Happy	Listening 54 Listen to the story. Classroom theatre.	Open your Activity Books at page 31 What is this? (a ruler, a drum, a jumper, a

Jumper Sock				shoe, a car, a hat.) How many rulers? How many drums? How many jumpers?
ACTION PHRASES				
This is my favorite (song). What is your favorite colour? My favorite colour is (red).			How many jumpers? (Four) jumpers.	

Dressing up! Pārgērbšanās! Lesson 6 / Page 57				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
T-shirt Skirt Shoe Hat Jumper Sock Trousers	Take off. Put on.	Red Green Yellow Orange Pink Blue Black White Grey Purple	Listenings 55-56 Song: And don't forget your hat!	Open your Activity Books at page 65 Listen. A yellow hat, a blue and yellow jumper, an orange and pink skirt, green socks and red shoes! Where is the hat?
ACTION PHRASES				
And don't forget your hat! A (red) (hat).			Take off your (trousers). Put on your (T-shirt).	

Outcomes:

1. Identify six clothes items
2. Use plurals of object with numbers and colours (e.g.two red socks)
3. Know some colour – mixing combinations
4. Follow and understand two simple stories
5. Join in with two songs and one chant (do the actions and/or sing some of the words)
6. Participate in games and activities.

5 Happy birthday!

Happy birthday! Daudz laimes dzimšanas dienā! Lesson 1 / Page 60				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
Birthday A present A card		Happy.	Listenings 1-5 Song: It's my birthday!	Repeat names of the rooms (the kitchen, the playroom, Jack's

A candle A cake A badge A balloon The sitting room			Listen and circle. Yes or No game.	bedroom). Open your Class Books at pages 38 and 39 This is the sitting room.
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ACTION PHRASES

I've got a present! Whose birthday today? It is my birthday today.	I have got a (cake).
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**Happy birthday!
Daudz laimes dzimšanas dienā!
Lesson 2 / Page 62**

Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
Toys: Bike Car etc.....	Come See Open	Big (box)	Listening 6 Listen to the story Classroom theatre.	What present would you like to have? Open your Class Books at page 40. Who wants to be Otto/Spike/Ruby? Look! A present. What is it? Is it a plane? Is it a doll? Yes, that's right. It is a doll!

ACTION PHRASES

Come and see. Is it a (bike)?	Open it! I have got a cake (a balloon, a present, a card, etc.)
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**Happy birthday!
Daudz laimes dzimšanas dienā!
Lesson 3/ Page 63**

Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
A present A card A candle A cake A badge A balloon		Red Green Yellow Orange Pink Blue Black White Grey Purple	Listening 7-8 Game: Bit by bit. Class game: Is it a bike?	Open your Class Books at page 41 Is it a blue balloon? Is it a (card)? Is it a (red) (card)? Is it number two?

ACTION PHRASES

Is it number (four)? Is it a (red) (card)?	Yes No
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Happy birthday! Daudz laimes dzimšanas dienā! Lesson 4 / Page 65				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
A present A card A candle A cake A badge A balloon Numbers 1-10	To touch. Look.		Listening 9-10 Chant: How old are you? Class game: How old are you? Team game: How many fingers?	Touch your nose! What number is on Jack's badge? How many candles are there on cake in picture 2? And in picture 3? Look. A badge and a cake. How old are you, (Ana)? How many candles? How many children? Four candles and three candles...seven candles. That's right! One point for Jacks team.
ACTION PHRASES				
How old are you? I'm (seven). Are you six? I'm not six.			Happy birthday! How many candles on your cake? (Seven) candles.	

Happy birthday! Daudz laimes dzimšanas dienā! Lesson 5 / Page 67				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
Radio Television Sitting room Birthday card Numbers 1-10	To draw.		Listening 12-14 Song: Happy birthday! Listen and write the numbers. Listen to the story. Happy House poster.	What is this? What is that? Open your Class Books at page 44
ACTION PHRASES				
What's that? It's a radio. It's a television.			Happy birthday (to you)! My turn now! It's a (bike).	

Happy birthday!

Daudz laimes dzimšanas dienā!				
Lesson 6 / Page 69				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
A present A card A candle A cake A badge A balloon	Jump Dance Shake Clap Stamp(your feet) Stand up!	Happy	Listening 15-16 Song: The party freeze. Class game: Spike says...	What is this? Is it a...? When the music stops...Freeze! Spike says jump! How many candles on the cake? How old are you? Look at page 41 of your activity books and hold up your book. Well done!
ACTION PHRASES				
How old are you? I'm (six).			Stand up! Is it a book? No, Yes.	

Outcomes:

1. Identify six objects associated with birthdays
2. Ask questions about objects (e.g. Is it a green present?)
3. Add numbers together in English
4. Follow and understand two simple stories
5. Join in with three songs and one chant (do the actions and/or sing some of the words)
6. Participate in games and activities.

6 Bathtime!

Bathtime!				
Vannas laiks!				
Lesson 1/ Page 74				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
A hairbrush A toothbrush Soap Shampoo A towel A duck The bathroom	to wash	Hot Warm cold	Listening 20-24 The bathtime song. Class game: Quack! Quack!	What is this? Can you see a (toothbrush)? Here is (the soap)? Bathtime fun! What colour is the towel? This towel is red. Color this towel red, too.
ACTION PHRASES				

Bathtime fun Splish! Splosh! Quack! Quack! Quack!	In the bathroom Where is my (toothbrush)? Here is your (toothbrush).
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Bathtime! Vannas laiks! Lesson 2 / Page 76				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
The bath Shoe Ballon Doll duck	Turn on. Stand hide	Hot Warm cold	Listening 25 Listening to the story.	Open your class books at page 50. Can you see me? Can you climb up? Where are you? Who wants to be Spike/Ruby? What is this? Can you see a shoe/ballon/doll?
ACTION PHRASES				
Can you..? Yes, I can. No, I can't!			You are welcome! Wait a minute! Are you OK?	

Bathtime! Vannas laiks! Lesson 3 / Page 77				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
A hairbrush A toothbrush Soap Shampoo A towel A duck Pencil Book Pencil - case	To do See	Hot Warm cold	Listening 26 Class game: Copy cats!	Open your books. What is this? Listen and point. Can you see a book? Can you do this, (Liza)?
ACTION PHRASES				
Can you see (a book)? Yes, I can. No, I can't. Can you do this?			This is my (shampoo).	

Bathtime! Vannas laiks! Lesson 4 / Page 79				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
Hands	To brush	Clean and tidy	Listening 27-30	In which room of

Face Teeth Hair Bathroom t-shirt jeans socks shoes	To wash To pun on	Hot Warm Cold Colors: Green, red, white, etc.	Song: I Wash my hands.	Happy House we are in? ...in the bathroom. What is this? Is it a bathroom object? What can you see? What are they doing? What time of the day is it?
ACTION PHRASES				
I wash my hands/face. I brush my teeth/hair.		It's morning! Every day. Then I'm clean and tidy.		

Bathtime! Vannas laiks! Lesson 5 / Page 81				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
Bath Hands Face Teeth Hair Bathroom	Shiver Burning To Wash To dry To brush To stand up To sit down	Hot Warm Cold Numbers: One, two, three.etc.	Listening 31 Class game: Hunt the thimble. Spike says...Ruby says...	What the temperature is like outside today? Open your books at page 53. Listen and point. Say number (one). Say hot, cold, warm. Good girl! That is better!
ACTION PHRASES				
It is hot. It is cold. It is warm. That is better!		I wash my hands I dry my hands. Brush your hair. Good girl!		

Bathtime! Vannas laiks! Lesson 6 / Page 83				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
Teeth Hair Face Hands Soap Hairbrush Towel	To touch To click To wink To see	Hot Warm Cold Numbers: One, two, three.etc.	Listening 33-35 Class game: Copy cats! Song: I can do anything. Play Miming game.	Can you...?click your fingerstouch your toeswink your eyesee your nose Show me the word (duck). What has Dad got? What has Jack got?

ACTION PHRASES	
Can you do this? Yes, I can do this. No, I can't do this. Every day.	I can do anything, what about you? Just like you. I brush my teeth/hair. I wash my face/hands.

Outcomes:

1. Identify six bathroom objects
2. Ask and answer questions with "Can you...?"
3. Talk about routine bathroom activities
4. Describe temperature using: hot, warm, cold.
5. Follow and understand two simple stories
6. Join in with three songs (do the actions and/or sing some of the words)
7. Participate in games and activities.

7 Animal friends

Animal friends Dzīvnieku draugi Lesson 1 / Page 86				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
A dog A cat A bird A snake A mouse A tiger	To forget To do	Numbers 1-6 noisee	Listening: 36-39 Using flashcards: animals and numbers. Song: Animal friends. Flashcard game.	Who can you see? What can you see? Where we are? What is Dad doing? What does the dog say? Open your books.
ACTION PHRASES				
There is a (cat) in the house. Polly's bedroom Goodnight!			Don't forget, Dad/Mum!	

Animal friends Dzīvnieku draugi Lesson 2 / Page 89				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
Auntie Cupboard A dog A cat A bird	To wake up To hide To jump	naughty	Listening 40 Classroom theatre. Class game: Tigers!	What animals are there in Happy House? Do you like (cats)? Look at....

A snake A mouse A tiger A shark A rabbit A crocodile				Do you like mice? Do you like crocodiles? What is this?
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ACTION PHRASES

Do you like (dogs)? Yes, I like (dogs). No, I don't like (dogs). Yes, I do. No, I don't.	Hello, Auntie! Wake up! Naughty boy! Hide in the cupboard. My (hat) is in the cupboard.
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**Animal friends
Dzīvnieku draugi
Lesson 3/ Page 91**

Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
Box Cupboard Bed Chair Dog Cat Crocodile Snake and ect.	To look To wake up To hide To jump	In On	Listening 42-44 Chant: Where is Otto? Team game: In the box!	Where is Otto? On the chair? In the bed? What is this?

ACTION PHRASES

Where is Otto? In the box/cupboard/bed. On the box/cupboard/bed.	
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**Animal friends
Dzīvnieku draugi
Lesson 4 / Page 93**

Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
A dog A cat A bird A snake A mouse A tiger A shark A rabbit A crocodile	To wake up To hide To jump Throw To open To put To enter	In water On land	Listening 45-46 Class game: Land and water. Hunt the thimble!	What is this? Yes, this is rabbit. Where is rabbit? On the floor. What is Daisy doing? Who comes into the room? What time of the day is it?

ACTION PHRASES

Where do (dogs) live? Dogs lives on land. Shark lives in water.	Rabbit is on the floor. It's on the cupboard. Don't cry!
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**Animal friends
Dzīvnieku draugi
Lesson 5 / Page 96**

Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
A dog A cat A bird A snake A mouse A tiger A shark A rabbit A crocodile	Stamp Clap shout	Little Happy In On	Listening 49-50 Flashcard game. Song: Are you happy?	Clap your hands! Stamp your feet! Shout "Hooray!" Where is the mouse? What is this?
ACTION PHRASES				
Are you happy? I'm a happy little mouse, in the happy little house.			Where is the snake? In/On the (cupboard).	

Animal friends Dzīvnieku draugi Lesson 6/ Page 97				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
Animals A dog A cat A bird A snake A mouse A tiger A shark A rabbit A crocodile	Stamp Clap shout	On In	Flashcards: Animals.	Open your activity books at page 56 Repeat all the words. Where is Spike? On the chair. Do you like...? What animals is in Polly's bed?
ACTION PHRASES				
Where is Spike? On the (bed). In the (cupboard). Do you like (birds)			Yes, I do. No, I don't. Daisy's bedroom.	

Outcomes:

1. Identify six animals
2. Ask and answer Questions with "Do you like...?"
3. Use the prepositions in and on
4. Say where animals live (on land or in water)
5. Follow and understand two simple stories
6. Join in with two songs and one chant (do the actions and/or sing some of the words)
7. Participate in games and activities.

Additional subjects

Papildtēmas

Me and my family! Es un mana ģimene! Page 47				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
Brother Sister Dad Mum Family		Big Small Old Young	Listening 42-43	Listen carefully. What's your name? How old are you? Who is this?
ACTION PHRASES				
This is my family. Hello, I'm (Anna). I'm (six).			This is me. This is my(mum).	

Party time! Laiks ballītei! Page 72				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
A dinosaur Grapes Ice cream A party bag Sandwiches Stickers Sweets Balloons Candles A card. A present A cake	To play To sit	Fun Happy Lot of.....	Listening 18-19 Game: Pass the parcel. Activity: What's Anna's favourite food?	What did you eat at your birthday? Did you play any games? Who is this?
ACTION PHRASES				
Happy birthday! Wow! It's a (plane)! Thank you! Thank you very much!			My favourite food/drink.	

Pets Mādzīvnieki

Page 98				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
Dog Cat Rabbit Goldfish Hamster	Sit Jump Run		Listening 51-52 Team game: Have you got a cat?	Who is this? What is this? Look. Anna's got a dog! What can Milo do? Milo can (jump). Have you got a cat? How many children have got a dog?
ACTION PHRASES				
Milo can sit. Have you got a (rabbit). Yes. No.				

Happy Christmas! Priecīgus Ziemassvētkus! Page 100				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
A Christmas tree Star Bell Fairy Stocking Angel	To celebrate To decorate.	Joy Happy merry	Listening 53-56 Song: We wish you a merry Christmas!	What is this? Yes, it is sock! What is in my stocking? Christmas tree.
ACTION PHRASES				
We wish you a Merry Christmas and a happy new year! Happy Christmas.			What color is this? It is green.	

Happy Easter! Priecīgas Lieldienas! Page 101				
Vocabulary			Stories, songs, rhymes	Classroom Language& Grammar
Nouns	Verbs	Adjectives		
A basket A chicken Chocolate Easter Day An Easter egg Flowers A rabbit	To colour To look for...	Red Green White Purple Etc. Numbers 1-10	Listening 57-60 Song: The Easter egg song.	What is this? This is an Easter egg! What colour is it? Anna is in the garden. How many eggs?
ACTION PHRASES				
Happy Easter!			What is this? This is a rabbit/ chicken.	

