

APSTIPRINU:
Daugavpils 13.pirmsskolas izglītības iestādes
vadītāja _____ J. Kalmikova
2015.gada 1.septembrī

Daugavpils pilsētas
13.pirmsskolas izglītības iestādes

Angļu valodas

programma

5 – 6 gadus veciem bērniem

Daugavpils

Angļu valoda bērniem **no 5-6 gadu vecumam**

60 akadēmiskām stundām

Mērķis

Rosinošā un patīkamā veidā iepazīstināt bērnus vecumā no 6-7 gadu vecuma ar angļu valodu kā svešvalodu, kā arī attīstīt bērnos vēlmi apgūt angļu valodu arī turpmāk.

Uzdevumi

1. Attīstīt bērnos klausīšanās un runāšanas prasmes angļu valodā. Šī kursa laikā bērniem nav vajadzība ne lasīt, ne rakstīt.
2. Nodrošināt bērnus ar noderīgu un praktisku vārdu krājumu, kas ļaus vienkāršā veidā sazināties ar angļiski runājošiem.
3. Mērķtiecīgi un regulāri atkārtot jau apgūto vielu, tādējādi nostiprinot zināšanas.
4. Nodrošināt bērniem drošu un patīkamu mācību vidi angļu valodas stundās.

Mācību satura apguvei izmantojamās metodes un metodiskie paņēmieni

Apmācība notiek grupās, pāros un individuāli, caur valodas prasmju attīstošām spēlēm, dziesmām, stāstiem un katrā bērna vecuma posmā īpatnībām tiek piemēroti atbilstoši mācību materiāli, grāmatas. Šis kurss nodrošina bērnus ar ikdienā dzirdamu angļu valodu un izteicieniem caur stāstiem, ilustrācijām, skaņām un intonāciju. Tādējādi bērniem ir viegli saprast stāstus, pat ja viņi neatpazīst visus vārdus.

Paredzamie rezultāti

Dalībnieki apgūs bērna interesēm atbilstošu iesākuma vārdu krājumu. Spēs saprast dzirdēto, ka arī ar vienkāršiem vārdiem, teikumiem un frāzēm sākt sazināties ar apkārtējiem angļu valodā.

Resursi

Stella Maidment and Lorena Roberts. Hapy House. New edition. Class Book 1. Oxford University Press, 2009.

Stella Maidment and Lorena Roberts. Hapy House. New edition. Activity Book 1. Oxford University Press, 2009.

Lorena Roberts. Happy House. MultiROM. Audio CD, Oxford University Press, 2009.

Lorena Roberts. Hapy House. New edition. Teachers Book 1. Oxford University Press, 2009

COOKIE B

HELLO AGAIN!
Sveiki atkal!
Lesson 1 / page 1

Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
hello goodbye Cookie (the cat) Lulu (the kangaroo) Densel (the duck) numbers 1-10 a friend / friends a tree a house a door a window a classroom a pond	to wave to jump to sit to stand up to live to count to see	big small happy sad	Hello song or Character chant Bye-bye song Densel's song	How many friends are there? There are three friends. How many ducks do you see? I see <i>five</i> ducks. Where is Densel? Densel is IN / ON / BEHIND / IN FRONT OF ...

HELLO AGAIN!
Sveiki!
Lesson 2 / page 2

Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
a book a pencil a chair a table a foot / feet a beak a wing	to listen to speak to make	happy sad colours	Hello song or Character chant Bye-bye song Densel's song	How many wings does Densel have? Is Densel happy? Are you happy? What colour is Densel? What colour are Densel's <i>feet</i> ?

ACTION PHRASES

Can you give me a red pencil, please? Open your books, please! Let's sing the song! Let's listen to the story! Children stand up, please! Take a <i>blue</i> pencil and colour a <i>cake</i> . How are you? Thank you. Please!	Here you are! Close your books, please! Children close your eyes! Children let's jump! Children come here, please! I'm fine. You are welcome! See you tomorrow!
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FAMILY Gimene Lesson 3 / page 3				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
numbers 11-20 a baby a mummy a daddy a sister a brother a family an owl a nest glasses	to have to have got to sing	many few small big	Hello song or Character chant Bye-bye song Family song	What's this? It's mummy/daddy/ sister/brother/baby How many sisters/ brothers have you got? I have got ... sister (s) / brother (s). What's the name of your sister/ brother/mummy/ daddy? My sister's/ brother's/ mummy's/ daddy's name is...

FAMILY Gimene Lesson 4 / page 4				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
a grandma a grandpa a ladder stairs a floor a person / people	to fly to smile to like to hold	young old	Hello song or Character chant Bye-bye song Story: WHO'S THIS?	Who's this? It's grandmother. Where's Andris? Andris is here. Is this daddy? Yes, it's daddy. No, it's not daddy but it's mummy.

ACTION PHRASES	
Can you give me a red pencil, please?	Here you are!
Open your books, please!	Close your books, please!
Let's sing the song!	Children close your eyes!
Let's listen to the story!	Children let's jump!
Children stand up, please!	Children come here, please!
Take a <i>blue</i> pencil and colour a <i>cake</i> .	
How are you?	I'm fine.
Thank you.	You are welcome!
Please!	See you tomorrow!

FAMILY Gimene Lesson 5 / page 5				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
a bird a turtle	to have to fly to fall to catch	old – older young – younger	Hello song or Character chant Bye-bye song Story: WHO'S THIS?	Can you see a baby owl? Yes, I can see a baby owl. The baby owl is here. Is this a mummy kangaroo? Yes, it's a mummy kangaroo. How many cousins do you have?

FAMILY Gimene Lesson 6 / page 6				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
an uncle an aunt a cousin	to live to find to count	old – older – the oldest young – younger – the youngest	Hello song or Character chant Bye-bye song Family song.	Teach how to ask the questions stressing the beginning: IS, ARE, DO, DOES WHERE, WHAT, WHY, WHEN!!! IS it a baby owl? DO YOU LIKE to play with your brother? DO YOU HAVE a cousin? HOW MANY baby owls are there? WHERE ARE the owls sitting?

ACTION PHRASES	
Can you give me a red pencil, please?	Here you are!
Open your books, please!	Close your books, please!
Let's sing the song!	Children close your eyes!
Let's listen to the story!	Children let's jump!
Children stand up, please!	Children come here, please!
Take a <i>blue</i> pencil and colour a <i>cake</i> .	
How are you?	I'm fine.
Thank you.	You are welcome!
Please!	See you tomorrow!

FAMILY Ģimene Lesson 9 / page 40				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
a family picture	to take a picture to match to colour	beautiful	FULL REVISION	FULL REVISION

NOISY TOYS Trokšņainās rotaļlietas Lesson 10 / page 8				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
a toy a boat a robot a plane a trumpet a drum a phone a guitar	to play to call to fly	fun noisy silent	Hello song or Character chant Bye-bye song Noisy Toy song	WHERE IS a <i>robot</i> in this picture? Do you have a plane at home? Do you have noisy toys at home? Do you see a drum in the classroom? What colour is this plane? Is trumpet a noisy toy? Is drum a silent toy?

ACTION PHRASES	
Can you give me a red pencil, please?	Here you are!
Open your books, please!	Close your books, please!
Let's sing the song!	Children close your eyes!
Let's listen to the story!	Children let's jump!
Children stand up, please!	Children come here, please!
Take a <i>blue</i> pencil and colour a <i>cake</i> .	
How are you?	I'm fine.
Thank you.	You are welcome!
Please!	See you tomorrow!

NOISY TOYS				
Trokšņainās rotaļlietas				
Lesson 13 / page 11				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
a wheel a triangle a square a circle a rectangle a handle a button	to open to close to take to put to give to stop	soft hard colours shapes	Hello song or Character chant Bye-bye song Story: STOP THAT NOISE!	Is this <i>teddy</i> soft? Is this car full of Lego? No, this car isn't full of Lego, but it's empty What shape is the <i>robot's head</i> ? Do you see anything <i>circle</i> in the room? Give me the toy, please!

NOISY TOYS				
Trokšņainās rotaļlietas				
Lesson 14 / page 12				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
a bed a robot a dinosaur toy a pen a pencil a marker a crayon a tricycle a bike a scooter	to put (in) to take (out) to ride	favourite full empty fast slow	Hello song or Character chant Bye-bye song Noisy Toy song	Is the box empty? What colour? Children, let's put the toys in the box. What is your favourite toy? Do you take your favourite toy in the bed with you? Can you ride a <i>bike</i> ?

ACTION PHRASES	
Can you give me a red pencil, please?	Here you are!
Open your books, please!	Close your books, please!
Let's sing the song!	Children close your eyes!
Let's listen to the story!	Children let's jump!
Children stand up, please!	Children come here,
please!	
Take a <i>blue</i> pencil and colour a <i>cake</i> .	
How are you?	I'm fine.
Thank you.	You are welcome!
Please!	See you tomorrow!

NOISY TOYS				
Trokšņainās rotaļlietas				
Lesson 15 / page 42				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
a tractor a train a doll house	to hide to find to count	many few numbers	Hello song or Character chant Bye-bye song Story: STOP THAT NOISE!	DO YOU HAVE a <i>tractor</i> at home? DO YOU LIKE playing with <i>dolls</i> ? HOW MANY <i>buttons</i> the phone have? WHAT comes next? Do you have a <i>train</i> at home? Is your train <i>fast</i> or <i>slow</i> ?

NOISY TOYS				
Trokšņainās rotaļlietas				
Lesson 16 / page 43				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
a puzzle	to start to finish to colour	fast slow	FULL REVISION	FULL REVISION

ACTION PHRASES	
Can you give me a red pencil, please?	Here you are!
Open your books, please!	Close your books, please!
Let's sing the song!	Children close your eyes!
Let's listen to the story!	Children let's jump!
Children stand up, please!	Children come here, please!
Take a <i>blue</i> pencil and colour a <i>cake</i> .	
How are you?	I'm fine.
Thank you.	You are welcome!
Please!	See you tomorrow!

FACE Seja Lesson 17 / page 13				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
a face hair an ear / ears an eye / eyes a nose a mouth a morning	to open to close to touch to comb to wash	early late	Hello song or Character chant Bye-bye song Face song	Is this my <i>nose</i> ? Can you touch your <i>ears</i> ? Do you comb your <i>hair</i> early in the morning? Is my mouth <i>closed</i> ? Is his mouth <i>open</i> ? Do you wash your <i>face</i> early in the morning?

FACE Seja Lesson 18 / page 14				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
a bed a monster a mask a moustache a beard a head eyelashes eyebrows a neck a chin	to wake up to go to bed to shake to look at	long short dark blond red grey	Hello song or Character chant Bye-bye song Story: ONCE UPON A TIME.	HOW MANY <i>eyes</i> do you have? Can you <i>shake</i> your head? Do I have <i>two heads</i> ? Do you have a <i>beard</i> ? Can you shake your <i>head</i> ? Do you have curly hair? Does your grandma have <i>grey hair</i> ?

ACTION PHRASES	
Can you give me a red pencil, please?	Here you are!
Open your books, please!	Close your books, please!
Let's sing the song!	Children close your eyes!
Let's listen to the story!	Children let's jump!
Children stand up, please!	Children come here, please!
Take a <i>blue</i> pencil and colour a <i>cake</i> .	
How are you?	I'm fine.
Thank you.	You are welcome!
Please!	See you tomorrow!

FACE Seja Lesson 19 / page 15				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
<u>Cookie A flashcards:</u> a body a tomy a back an arm a hand a leg a foot / feet	to wave to jump to sit to stand to dance to shake to move	happy sad big small	Hello song or Character chant Bye-bye song Face song	What is this? Is this my <i>nose</i> ? What are these? These are your <i>eyes</i> . Can you <i>dance</i> ? Can you <i>shake</i> your body?

FACE Seja Lesson 20 / page 16				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
a mask a monster a story book a lamp	to tell a story to look at to be scared of	sad happy scary	Hello song or Character chant Bye-bye song Story: ONCE UPON A TIME.	Is this a <i>mask</i> ? No, it isn't a mask but it's your <i>face</i> . What colour is the monster's <i>hair</i> ? The monster's hair is <i>purple</i> ? Do you like stories? Do you like <i>scary</i> stories? WHAT ARE you <i>scared</i> of?

ACTION PHRASES	
Can you give me a red pencil, please?	Here you are!
Open your books, please!	Close your books, please!
Let's sing the song!	Children close your eyes!
Let's listen to the story!	Children let's jump!
Children stand up, please!	Children come here, please!
Take a <i>blue</i> pencil and colour a <i>cake</i> .	
How are you?	I'm fine.
Thank you.	You are welcome!
Please!	See you tomorrow!

FACE Seja Lesson 21 / page 17				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
a shoulder / shoulders a knee / knees a toe / toes	to touch to stretch to turn around	fast slow	Hello song or Character chant Bye-bye song Head, shoulders, knees and toes song	HOW MANY <i>shoulders</i> do you have? Teach how to ask the questions stressing the beginning: IS, ARE, DO, DOES WHERE, WHAT, WHY, WHEN!!! Can you <i>stretch</i> ? Can you <i>touch</i> your toes?

FACE Seja Lesson 22 / page 44				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
a thumb a belly button	to feel to listen to speak to smell to see to eat	big small good bad	Hello song or Character chant Bye-bye song Story: ONCE UPON A TIME.	Thumbs up! Thumbs down! Are you feeling <i>happy</i> ? Are you feeling <i>scared</i> ? Touch your <i>belly button</i> ? Do you feel it? Do you <i>speak</i> with your <i>nose</i> ?

ACTION PHRASES	
Can you give me a red pencil, please?	Here you are!
Open your books, please!	Close your books, please!
Let's sing the song!	Children close your eyes!
Let's listen to the story!	Children let's jump!
Children stand up, please!	Children come here, please!
Take a <i>blue</i> pencil and colour a <i>cake</i> .	
How are you?	I'm fine.
Thank you.	You are welcome!
Please!	See you tomorrow!

FACE				
Seja				
Lesson 23 / page 45				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
<i>body parts</i> <i>face</i>	to listen to speak to smell to see to eat		FULL REVISION	FULL REVISION

WEATHER				
Laikapstākļi				
Lesson 24 / page 18				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
weather an umbrella <u>Cookie A flashcards:</u> clothes a T-shirt trousers a sock / socks a shoe / shoes a jacket a hat a swimsuit	to rain to shine to watch TV to play to put (on) to take (off)	hot cold windy sunny rainy	Hello song or Character chant Bye-bye song Weather song	Is it raining? Is it <i>sunny</i> / <i>windy</i> ? Is the Sun shining now? Is it <i>cold</i> in summer? Do you like playing outside when it's raining? No, I don't like playing outside when it's raining but I like watching TV when it's raining.

ACTION PHRASES	
Can you give me a red pencil, please?	Here you are!
Open your books, please!	Close your books, please!
Let's sing the song!	Children close your eyes!
Let's listen to the story!	Children let's jump!
Children stand up, please!	Children come here, please!
Take a <i>blue</i> pencil and colour a <i>cake</i> .	
How are you?	I'm fine.
Thank you.	You are welcome!
Please!	See you tomorrow!

WEATHER				
Laikapstākļi				
Lesson 25 / page 19				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
a TV outside inside the Sun	to wear to play	big small striped colours	Hello song or Character chant Bye-bye song Story: WHAT'S THE WEATHER LIKE?	What are these? These are clothes/trousers etc. Is this a T-shirt? Yes, it's a T-shirt. No, it's not a T-shirt but it's a hat. What is Cookie wearing now? Is it <i>hot</i> inside? What are YOU wearing now?

WEATHER				
Laikapstākļi				
Lesson 26 / page 20				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
a leaf / leaves a boot / boots a button a jumper tights a rain coat beach toys numbers	to put on to take off to count	cold warm	Hello song or Character chant Bye-bye song Weather song	Where do you put your <i>hat</i> on? I put my <i>hat</i> on my head. HOW MANY hats do you put on your head? I put one hat on my head. What do you wear when it's rainy??? I wear a rain coat when it's rainy.

ACTION PHRASES	
Can you give me a red pencil, please?	Here you are!
Open your books, please!	Close your books, please!
Let's sing the song!	Children close your eyes!
Let's listen to the story!	Children let's jump!
Children stand up, please!	Children come here, please!
Take a <i>blue</i> pencil and colour a <i>cake</i> .	
How are you?	I'm fine.
Thank you.	You are welcome!
Please!	See you tomorrow!

WEATHER				
Laikapstākļi				
Lesson 27 / page 21				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
a puddle a wave a skirt a dress shorts sandals summer autumn winter spring	to swing to fly to move to wear	still	Hello song or Character chant Bye-bye song Story: WHAT'S THE WEATHER LIKE?	Are there waves in the water when it's windy? Do you see leaves flying? Are there puddles when it's raining? Do you like jumping in puddles? Do you wear...when it's hot?

WEATHER				
Laikapstākļi				
Lesson 28 / page 22				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
a thunderstorm a lightning snow a snowman a snowball fight scarf mittens gloves	to snow	snowy	Hello song or Character chant Bye-bye song Story: WHAT'S THE WEATHER LIKE?	WHEN DO you wear a hat? I wear a hat in winter. Do you wear <i>mittens</i> when you play with the snow? Do you have an umbrella? Do you like snowball fighting?

ACTION PHRASES	
Can you give me a red pencil, please?	Here you are!
Open your books, please!	Close your books, please!
Let's sing the song!	Children close your eyes!
Let's listen to the story!	Children let's jump!
Children stand up, please! please!	Children come here,
Take a <i>blue</i> pencil and colour a <i>cake</i> .	
How are you?	I'm fine.
Thank you.	You are welcome!
Please!	See you tomorrow!

WEATHER				
Laikapstākļi				
Lesson 29 / page 46				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
an ice an icicle a rainbow a cloud	to swim to shake to shine to ice-skating to shut to open	warm cold rainy snowy	Hello song or Character chant Bye-bye song Weather song	Do you shake when it's cold? Do you go swimming when it's hot What do you like doing when it's raining outside? Do you see any icicles in the classroom?

WEATHER				
Laikapstākļi				
Lesson 30 / page 47				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
autumn winter spring summer		happy sad	FULL REVISION	FULL REVISION

ACTION PHRASES	
Can you give me a red pencil, please?	Here you are!
Open your books, please!	Close your books, please!
Let's sing the song!	Children close your eyes!
Let's listen to the story!	Children let's jump!
Children stand up, please! please!	Children come here,
Take a <i>blue</i> pencil and colour a <i>cake</i> .	
How are you?	I'm fine.
Thank you.	You are welcome!
Please!	See you tomorrow!

JUNGLE ANIMALS				
Džungļu dzīvnieki				
Lesson 31 / page 23				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
a jungle a crocodile a parrot a monkey a snake a tiger a lion a shadow a bird	to have	big small tiny large dangerous	Hello song or Character chant Bye-bye song Jungle animal song	Is crocodile a bird? Is monkey a large animal? Do you have a parrot at home? Is parrot a person? How many birds do you see here? Are snakes dangerous?

JUNGLE ANIMALS				
Džungļu dzīvnieki				
Lesson 32 / page 24				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
<u>Cookie A flashcards:</u> a pet a dog a cat a bird a spider a fish a turtle a rabbit	to fly to crawl to walk to jump	big small soft hard	Hello song or Character chant Bye-bye song Jungle animal song	Do you have a pet at home? Yes, I have a pet at home? What kind of pet do you have? Do you have a <i>cat</i> at home? Can a <i>tiger</i> jump? Can a <i>YOU</i> jump? Is your <i>dog</i> soft? Is a <i>turtle</i> soft? What is Lulu doing here? Is Lulu <i>snapping</i> ?

ACTION PHRASES	
Can you give me a red pencil, please?	Here you are!
Open your books, please!	Close your books, please!
Let's sing the song!	Children close your eyes!
Let's listen to the story!	Children let's jump!
Children stand up, please! please!	Children come here,
Take a <i>blue</i> pencil and colour a <i>cake</i> .	
How are you?	I'm fine.
Thank you.	You are welcome!
Please!	See you tomorrow!

JUNGLE ANIMALS				
Džungļu dzīvnieki				
Lesson 33 / page 25				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
an elephant a chinchilla a rat a mouse / mice fur feathers skin	to like to want to have	colours favourite very soft friendly dangerous	Hello song or Character chant Bye-bye song Story: WHAT'S THIS?	What colour is the <i>rabbit</i> ? Do you like <i>spiders</i> ? Do you have a <i>snake</i> at home? Do you want a pet? Do you want a chinchilla? Is chinchilla <i>soft</i> ? Yes, chinchilla is <i>very soft</i> .

JUNGLE ANIMALS				
Džungļu dzīvnieki				
Lesson 34 / page 26				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
an aquarium a house a cage a box a bag a zoo teeth whiskers claws a beak a tale	to bite to feed	big small sharp	Hello song or Character chant Bye-bye song Jungle animal song	Do dogs bite? What colour is your dog? Does a <i>tiger</i> have sharp teeth? Do <i>tigers</i> bite? Where do <i>tigers</i> live? Do you feed your cat? Do you have a <i>fish</i> at home? Where does your fish live? My fish lives in an aquarium. Do you live in a <i>cage</i> ? No, I don't live in a cage, but I live in a house.

ACTION PHRASES	
Can you give me a red pencil, please?	Here you are!
Open your books, please!	Close your books, please!
Let's sing the song!	Children close your eyes!
Let's listen to the story!	Children let's jump!
Children stand up, please!	Children come here, please!
Take a <i>blue</i> pencil and colour a <i>cake</i> .	
How are you?	I'm fine.
Thank you.	You are welcome!
Please!	See you tomorrow!

JUNGLE ANIMALS				
Džungļu dzīvnieki				
Lesson 35 / page 27				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
a horse a pony	to walk to fly to swim to crawl to roar	big small soft poisonous	Hello song or Character chant Bye-bye song Story: WHAT'S THIS?	Can you see any <i>birds</i> outside? Do you see any <i>mice</i> in the classroom? Have you seen an <i>elephant</i> ? Are there snakes in the zoo? Are <i>monkeys</i> poisonous? Can you <i>swim</i> ?

JUNGLE ANIMALS				
Džungļu dzīvnieki				
Lesson 36 / page 48				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
teeth whiskers claws a beak a tale	to walk to fly to swim to crawl	huge tiny	Hello song or Character chant Bye-bye song Story: WHAT'S THIS?	Is an elephant <i>huge</i> ? Is a mouse <i>huge</i> or <i>tiny</i> ? Does a tiger have whiskers? Do chinchillas have <i>fur</i> or <i>feathers</i> ? Which animals have <i>whiskers</i> ?

ACTION PHRASES	
Can you give me a red pencil, please?	Here you are!
Open your books, please!	Close your books, please!
Let's sing the song!	Children close your eyes!
Let's listen to the story!	Children let's jump!
Children stand up, please!	Children come here, please!
Take a <i>blue</i> pencil and colour a <i>cake</i> .	
How are you?	I'm fine.
Thank you.	You are welcome!
Please!	See you tomorrow!

JUNGLE ANIMALS Džungļu dzīvnieki Lesson 37 / page 49				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
<i>pets animals</i>	to bite to pet to jump to fly	cute scary friendly dangerous	FULL REVISION	FULL REVISION

PICNIC Pikniks Lesson 38 / page 28				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
a picnic food a milkshake a yogurt a sandwich chicken a melon a cherry / cherries sweets a camp fire	to sit (at a table) to eat	hungry favourite	Hello song or Character chant Bye-bye song Picnic song	Do you like <i>picnics</i> ? What is your <i>favourite</i> food? What is Cookie's favourite <i>food</i> ? Do you like <i>sweets</i> ? Do you eat a lot of <i>sweets</i> ? Are you <i>hungry</i> ?

ACTION PHRASES	
Can you give me a red pencil, please?	Here you are!
Open your books, please!	Close your books, please!
Let's sing the song!	Children close your eyes!
Let's listen to the story!	Children let's jump!
Children stand up, please!	Children come here, please!
Take a <i>blue</i> pencil and colour a <i>cake</i> .	
How are you?	I'm fine.
Thank you.	You are welcome!
Please!	See you tomorrow!

PICNIC Pikniks Lesson 39 / page 29				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
<u>Cookie A flashcards:</u> chocolate ice-cream a cake a banana a fridge an apple a vegetable a fruit a picnic basket a picnic blanket a marshmallow	to eat to like (not) to roast	tasty full hungry empty	Hello song or Character chant Bye-bye song Story: WHAT HAVE WE GOT FOR YOUR PICNIC?	What's this? It's chocolate. Do you like banana ice – cream? No, I don't like banana ice – cream but I like chocolate ice – cream. Are bananas <i>vegetables</i> ? Is Cookie <i>full</i> ? Is Cookie <i>hungry</i> ? Are you <i>hungry</i> ?

PICNIC Pikniks Lesson 40 / page 30				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
an egg a tomato a cucumber a potato a sausage meat cheese a peach a watermelon a carrot	to cut to smell to carry	tasty good - better	Hello song or Character chant Bye-bye song Picnic song	What do you like better – <i>tomato or cucumber</i> ? I like <i>tomatoes better</i> than <i>cucumbers</i> . Does Cookie like cucumbers? No, Cookie doesn't like cucumbers but Cookie likes fish. Is carrot a <i>fruit</i> ? Is chocolate a <i>vegetable</i> ?

ACTION PHRASES	
Can you give me a red pencil, please?	Here you are!
Open your books, please!	Close your books, please!
Let's sing the song!	Children close your eyes!
Let's listen to the story!	Children let's jump!
Children stand up, please!	Children come here, please!
Take a <i>blue</i> pencil and colour a <i>cake</i> .	
How are you?	I'm fine.
Thank you.	You are welcome!
Please!	See you tomorrow!

PICNIC Pikniks Lesson 41 / page 31				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
water milk tea juice salt sugar a string a toy box a picnic basket	to drink to cut to have fun to take (with) to put (in) to take (out) to hang (on string)	salty sweet fun full hungry empty	Hello song or Character chant Bye-bye song Story: WHAT HAVE WE GOT FOR YOUR PICNIC?	What colour are bananas? Bananas are yellow. Is cake sweet? Yes, cake is sweet. Is sugar salty? No, sugar is not salty but sugar is sweet. Is Cookie <i>hungry</i> ? Is the <i>picnic basket full</i> ? Do you think picnics are <i>fun</i> ? Do you like <i>roasting marshmallows</i> ?

PICNIC Pikniks Lesson 42 / page 32				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
a plate a bowl a cup a spoon a fork a knife	to take (with) to put (in) to eat	favourite tasty	Hello song or Character chant Bye-bye song Picnic song	Can you eat chocolate with a <i>fork</i> ? Do you draw with a <i>knife</i> ? Can you eat with a <i>pencil</i> ? Can you cut paper with a knife? What do you want to take with you for a picnic?

ACTION PHRASES	
Can you give me a red pencil, please?	Here you are!
Open your books, please!	Close your books, please!
Let's sing the song!	Children close your eyes!
Let's listen to the story!	Children let's jump!
Children stand up, please!	Children come here, please!
Take a <i>blue</i> pencil and colour a <i>cake</i> .	
How are you?	I'm fine.
Thank you.	You are welcome!
Please!	See you tomorrow!

PICNIC Pikniks Lesson 43 / page 50				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
breakfast lunch dinner	to have <i>lunch</i>	hot warm cold healthy	Hello song or Character chant Bye-bye song Story: WHAT HAVE WE GOT FOR YOUR PICNIC?	Do you have breakfast at home? Do you drink warm milk? Do you think sweet milk is tasty? Do you have milk in the fridge at home? What do you eat for <i>dinner</i> ? Do you think sweets are healthy?

PICNIC Pikniks Lesson 44 / page 51				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
food sweets vegetables fruit	to eat	favourite tasty hungry full	FULL REVISION	FULL REVISION

ACTION PHRASES	
Can you give me a red pencil, please?	Here you are!
Open your books, please!	Close your books, please!
Let's sing the song!	Children close your eyes!
Let's listen to the story!	Children let's jump!
Children stand up, please!	Children come here, please!
Take a <i>blue</i> pencil and colour a <i>cake</i> .	
How are you?	I'm fine.
Thank you.	You are welcome!
Please!	See you tomorrow!

BIRTHDAY				
Dzimšanas diena				
Lesson 46				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
a cake a candle a present a Birthday card numbers	to celebrate	old young	Hello song or Character chant Bye-bye song Birthday song	How old are you? I'm <i>four</i> years old. When is your birthday? My birthday is in winter. How old is Rihards? Rihards is <i>four</i> years old. What <i>cake</i> do you like? I like banana cake. How old is she?

HOLIDAYS				
Brīvdienas				
CHRISTMAS				
Lesson 46 / page 34				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
a Christmas present an angel a Christmas tree a Christmas song a bell Santa Claus	to sing to receive to give to ring a bell	favourite	Hello song or Character chant Bye-bye song Sing a Christmas song	Do you like singing? Do you like receiving presents at Christmas? Do you like receiving presents at Christmas? Do you like ringing bells?

ACTION PHRASES	
Can you give me a red pencil, please?	Here you are!
Open your books, please!	Close your books, please!
Let's sing the song!	Children close your eyes!
Let's listen to the story!	Children let's jump!
Children stand up, please! please!	Children come here,
Take a <i>blue</i> pencil and colour a <i>cake</i> .	
How are you?	I'm fine.
Thank you.	You are welcome!
Please!	See you tomorrow!

HOLIDAYS Brīvdienas EASTER Lesson 49 / page 38				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
Bunny's ears a line a zig-zag line a wavy line	to count	fat soft	Hello song or Character chant Bye-bye song Tell a short Easter story.	Do you dye eggs at Easter? Do you hide eggs at home? Are these eggs colourful? What colour is this egg?

HOLIDAYS Brīvdienas FATHER'S DAY Lesson 50 / page 39				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
The BEST daddy in the world! a father a cake chocolate a gift a card a family picture	to love to make	good – better – the best	Hello song or Character chant Bye-bye song Father's day song	Do you <i>love</i> your daddy? Do you have <i>the best daddy in the world?</i>

ACTION PHRASES	
Can you give me a red pencil, please?	Here you are!
Open your books, please!	Close your books, please!
Let's sing the song!	Children close your eyes!
Let's listen to the story!	Children let's jump!
Children stand up, please! please!	Children come here,
Take a <i>blue</i> pencil and colour a <i>cake</i> .	
How are you?	I'm fine.
Thank you.	You are welcome!
Please!	See you tomorrow!

HOLIDAYS Brīvdienas SUMMER HOLIDAY Lesson 51				
Vocabulary			Stories, songs, rhymes	Classroom Language & Grammar
Nouns	Verbs	Adjectives		
a swimming suit a beach a swim ring beach toys sand a sandcastle <i>clothes</i> <i>toys</i>	to play to have fun to swim	good – better – the best	Hello song or Character chant Bye-bye song	What do you do in summer? Do you like playing in the water? Do you have a swim ring? Do you have beach toys at home?

ACTION PHRASES	
Can you give me a red pencil, please?	Here you are!
Open your books, please!	Close your books, please!
Let's sing the song!	Children close your eyes!
Let's listen to the story!	Children let's jump!
Children stand up, please! please!	Children come here,
Take <i>a blue</i> pencil and colour <i>a cake</i> .	
How are you?	I'm fine.
Thank you.	You are welcome!
Please!	See you tomorrow!